Vermont Assessment Summary 2001

PS145 Hyde Park Elementary School

Assessment Summary Overall

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

| All Students | | | | | | | Little+ | Standard+ |
|---------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | 29 | 7% | 10% | 0% | 28% | 55% | 17% | 83% |
| GRAD 4 | | | | | | | | |

ENGLISH & LANGUAGE ARTS

| All Students | | | | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| | N | Little | Below | | | | | |
| Reading Analysis & Interpretati | 34 | 0% | 3% | 24% | 71% | 3% | 3% | 74% |
| Reading Basic Understanding | 34 | 0% | 9% | 24% | 56% | 12% | 9% | 68% |
| Writing Conventions | 34 | 6% | 24% | 29% | 41% | 0% | 29% | 41% |
| Writing Effectiveness | 34 | 0% | 32% | 32% | 35% | 0% | 32% | 35% |

| All Students | | | | | | | Little+ | Standard+ |
|-----------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 34 | 0% | 29% | 47% | 18% | 6% | 29% | 24% |
| Problem Solving | 34 | 9% | 53% | 26% | 6% | 6% | 62% | 12% |
| Skills | 34 | 0% | 15% | 24% | 44% | 18% | 15% | 62% |

Assessment Summary Gender

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

| Female | | | | | | | | Little+ | Standard+ |
|---------------|---|----|--------|-------|--------|----------|--------|---------|-----------|
| | | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | | 11 | 9% | 18% | 0% | 27% | 45% | 27% | 73% |
| Male | | | | | | | | Little+ | Standard+ |
| | | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | | 18 | 6% | 6% | 0% | 28% | 61% | 11% | 89% |
| GRAD | 4 | | | | | | | | |

ENGLISH & LANGUAGE ARTS

| Female | | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | 17 | 0% | 0% | 18% | 82% | 0% | 0% | 82% |
| Reading Basic Understanding | 17 | 0% | 0% | 24% | 65% | 12% | 0% | 76% |
| Writing Conventions | 17 | 0% | 12% | 35% | 53% | 0% | 12% | 53% |
| Writing Effectiveness | 17 | 0% | 35% | 12% | 53% | 0% | 35% | 53% |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | 17 | 0% | 6% | 29% | 59% | 6% | 6% | 65% |
| Reading Basic Understanding | 17 | 0% | 18% | 24% | 47% | 12% | 18% | 59% |
| Writing Conventions | 17 | 12% | 35% | 24% | 29% | 0% | 47% | 29% |
| Writing Effectiveness | | | | | | | l | |

| Female | | | | | | | Little+ | Standard+ |
|-----------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 17 | 0% | 18% | 59% | 18% | 6% | 18% | 24% |
| Problem Solving | 17 | 0% | 59% | 24% | 12% | 6% | 59% | 18% |
| Skills | 17 | 0% | 6% | 18% | 59% | 18% | 6% | 76% |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 17 | 0% | 41% | 35% | 18% | 6% | 41% | 24% |
| Problem Solving | 17 | 18% | 47% | 29% | 0% | 6% | 65% | 6% |
| Skills | 17 | 0% | 24% | 29% | 29% | 18% | 24% | 47% |

Vermont Assessment Summary 2001



PS145 Hyde Park Elementary School

| Assessment Summary Race/Ethnicity | | | | | |
|-----------------------------------|---|--|--|--|--|
| \overline{GRAD} | 2 | | | | |

DEVELOPMENTAL READING ASSESSMENT

| White | | | | | | | | Standard+ |
|---------------|----|--------|-------|--------|----------|--------|-------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | 28 | 4% | 11% | 0% | 29% | 57% | 14% | 86% |

| Assessment | Summary | Race/Ethnicity |
|------------|---------|----------------|
| | | |

GRAD 4

ENGLISH & LANGUAGE ARTS

| American Indian/Alaskan N | N | Little | Below | Nearly | Achieved | Honors | Little+ | Standard+ Honors |
|---------------------------------|-------|--------|------------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | * | Below * | * | * | * | Below * | Honors * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |
| African American | | | | | | | | |
| Amenican | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |
| White | | | | | | | | a |
| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
| Reading Analysis & Interpretati | * | 0% | 3% | 23% | 74% | 0% | 3% | 74% |
| Reading Basic Understanding | * | 0% | 10% | 19% | 61% | 10% | 10% | 71% |
| Writing Conventions | * | 6% | 26% | 26% | 42% | 0% | 32% | 42% |
| Writing Effectiveness | * | 0% | 29% | 35% | 35% | 0% | 29% | 35% |
| MATHEMATICS | | | | | | | | |
| American Indian/Alaskan N | ative | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |
| African American | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |
| White | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | 0% | 32% | 45% | 19% | 3% | 32% | 23% |
| Problem Solving | * | 10% | 52% | 29% | 6% | 3% | 61% | 10% |
| Skills | * | 0% | 13% | 26% | 45% | 16% | 13% | 61% |

| Assessment | Summary | Disability |
|------------|---------|------------|
| | | |

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

| Non Special Needs Students | | | | | | | Little+ | Standard+ |
|----------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | 4% | 4% | 0% | 31% | 62% | 8% | 92% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | * | * | * | * | * | * | * | * |
| GRAD 4 | | | | | | | • | |

ENGLISH & LANGUAGE ARTS

| Non Special Needs Student | ts . | | | | | | Little+ | Standard+ |
|---------------------------------|------|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | 0% | 3% | 24% | 70% | 3% | 3% | 73% |
| Reading Basic Understanding | * | 0% | 9% | 21% | 58% | 12% | 9% | 70% |
| Writing Conventions | * | 6% | 21% | 30% | 42% | 0% | 27% | 42% |
| Writing Effectiveness | * | 0% | 33% | 33% | 33% | 0% | 33% | 33% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

| Non Special Needs Studen | ts | | | | | | Little+ | Standard+ |
|--------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | 0% | 30% | 45% | 18% | 6% | 30% | 24% |
| Problem Solving | * | 9% | 55% | 24% | 6% | 6% | 64% | 12% |
| Skills | * | 0% | 15% | 24% | 45% | 15% | 15% | 61% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |
| | | | | | | | • | |

| Assessment Summary | Free/Redu | uced l | Lunch/l | Milk |
|--------------------|-----------|--------|---------|------|
| | | | | |

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | 12 | 0% | 0% | 0% | 33% | 67% | 0% | 100% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | 15 | 7% | 20% | 0% | 27% | 47% | 27% | 73% |
| GRAD 4 | | | | | | | ı | |

ENGLISH & LANGUAGE ARTS

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | 0% | 4% | 17% | 75% | 4% | 4% | 79% |
| Reading Basic Understanding | * | 0% | 8% | 17% | 58% | 17% | 8% | 75% |
| Writing Conventions | * | 4% | 25% | 29% | 42% | 0% | 29% | 42% |
| Writing Effectiveness | * | 0% | 25% | 42% | 33% | 0% | 25% | 33% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

| | | | | | | Little+ | Standard+ |
|---|---------------------------------------|---------------------------------|---|--|--|---|---|
| N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| * | 0% | 25% | 54% | 13% | 8% | 25% | 21% |
| * | 4% | 58% | 21% | 8% | 8% | 63% | 17% |
| * | 0% | 13% | 29% | 42% | 17% | 13% | 58% |
| | | | | | | Little+ | Standard+ |
| N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| * | * | * | * | * | * | * | * |
| * | * | * | * | * | * | * | * |
| * | * | * | * | * | * | * | * |
| | * * * * * * * * * * * * * * * * * * * | * 0% * 4% * 0% N Little * * | * 0% 25% * 4% 58% * 0% 13% N Little Below * * * | * 0% 25% 54% * 4% 58% 21% * 0% 13% 29% N Little Below Nearly * * * * * | * 0% 25% 54% 13% * 4% 58% 21% 8% * 0% 13% 29% 42% N Little Below Nearly Achieved * * * * * * * | * 0% 25% 54% 13% 8% * 4% 58% 21% 8% 8% * 0% 13% 29% 42% 17% N Little Below Nearly Achieved Honors * * * * * * * * * | * 0% 25% 54% 13% 8% 25% * 4% 58% 21% 8% 8% 63% * 0% 13% 29% 42% 17% 13% N Little Below Nearly Achieved Honors * * * * * * * * * * * * * |

Assessment Summary English Language Learners

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

| Not English Language Learners | | | | | | | Little+ | Standard+ |
|-------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Early Reading | 27 | 4% | 11% | 0% | 30% | 56% | 15% | 85% |
| GRAD 4 | | | | | | | · | |

ENGLISH & LANGUAGE ARTS

| Not English Language Learr | | | | | | Little+ | Standard+ | |
|---------------------------------|----|--------|-------|--------|----------|---------|-----------|--------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis & Interpretati | 34 | 0% | 3% | 24% | 71% | 3% | 3% | 74% |
| Reading Basic Understanding | 34 | 0% | 9% | 24% | 56% | 12% | 9% | 68% |
| Writing Conventions | 34 | 6% | 24% | 29% | 41% | 0% | 29% | 41% |
| Writing Effectiveness | 34 | 0% | 32% | 32% | 35% | 0% | 32% | 35% |

| Not English Language L | | | | | | Little+ | Standard+ | |
|------------------------|----|--------|-------|--------|----------|---------|-----------|--------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Concepts | 34 | 0% | 29% | 47% | 18% | 6% | 29% | 24% |
| Problem Solving | 34 | 9% | 53% | 26% | 6% | 6% | 62% | 12% |
| Skills | 34 | 0% | 15% | 24% | 44% | 18% | 15% | 62% |